

Structure outline

Research question: How has *Lolita* influenced the romanticisation of age-gap relationships in the 21st century?

1. Case study of *Lolita* by Vladimir Nabokov
 - a. Themes
 - Taboo, idealised femininity
 - b. Characters
 - Dolores, Humbert
 - c. Language as an enchanting tool
 - d. Vladimir Nabokov on the book
 - Afterword
 - * *On a Book Entitled Lolita* – Vladimir Nabokov
2. The position of *Lolita* in the 21st century
 - a. Present position
 - Among readers
 - * Stereotypes
 - Created by controversy
 - i. Taboo: pedophilia, obsession
 - Popular through adaptation
 - i. idea of a young girl as a seductress
 - b. Age gap relationships in contemporary culture
 - Tik Tok
 - * Identity performances
 - Creation of creative content as an expression of themselves
 - Music
 - * Born to die (deluxe) – Lana Del Rey
 - Movies
 - * Miller's girl
 - ...
 - c. The psychology of age-gap relationships
 - Grounds
 - * Reproductive fitness
 - * Status and resources
 - * Physical attractiveness
 - Consequences
 - * Perceptions of social disapproval
 - d. New perspectives
 - *My Dark Vanessa* – Kate Elizabeth Russel
 - *Being Lolita* – Alison Wood
 - *Lolita: Solipsized or Sodomized?* – Peter Rabinowitz
3. Conclusion: the misinterpretation of *Lolita* has a role in the romanticisation of relationships with an age difference, because...

Self-evaluation

1. Evaluate your own performance so far.

| <i>So far I have ...</i> | Always | Often | Sometimes |
|--|--------|-------|-----------|
| Come up with good ideas for this project. | x | | |
| Come to class prepared to work. | | x | |
| Found appropriate materials for the project. | | x | |

2. How would you describe your progress in this project?

I think I am finally on the right track to move forward with my research. It was difficult for me to outline a structure, but after getting some advice, I realised how to make it better. I listened to the advice and put everything together into what is now my basis for this project.

3. What do you think is your biggest strength?

My biggest strength is possibly that I finish my tasks on time. In this way, I often work on my research project and on schedule. It helps me to conduct research at home instead of feeling under pressure during classes. As a result, I always come to class prepared and if I have questions, I ask them on time.

4. What do you think you should watch out for in this project?

One difficulty I have already experienced during this project is finding accessible and reliable sources. I have found some good sources, such as master's theses by people who have written something on my topic, but I do not have access to them as I am not a university student. Although I struggle with this because I lose great specific sources this way, I know I can make something of it and find accessible sources, despite it taking some more time.